POLS 170A/B: INTRODUCTION to INTERNATIONAL POLITICS
Spring 2014
Tuesday-Thursday 10:00- 11:30
Location: OLIN 241

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Office Hours: Tuesday 3:00- 4:00, Wednesday 10:00 -12:00 and by appointment

"Why do states go to war with some countries and seek peace with others" "What explains conflict and order in the world?" "Is China's rise a threat to the United States?" "Should Iran's nuclear program be stopped?" "Why should rich states care about global poverty?" "How can states tackle climate change?" "Who has the responsibility to stop atrocities in Syria and other such cases?"

If you've ever pondered any of these questions, you're in good company. These questions preoccupy scholars, practitioners and other stakeholders in the field of International Relations. In this course, we will understand the ways that scholars, states and policymakers have sought to make sense of these questions. By the end of this class you will have the beginnings of your own answers to some of them.

We will first delve into the major IR theories or "lenses" through which people view international politics. We will understand how- depending on the lens you adopt- you can arrive at different explanations of patterns of international relations, privilege some issues over others, and provide different policy prescriptions. Then, equipped with these lenses, we will encounter some key issues that drive international politics focusing on three key sub-fields: International Security, Political Economy and Global Governance.

Course Objectives:

By the time we leave this class, you will:
1. Be familiar with key theories of International Relations and be able to apply them.
2. Be familiar with key issues within international politics and understand why they matter.
3. Be able to argue critically about issues in IR.
4. Hopefully develop an interest in one or more issues within international politics.

There are no prerequisites for the class but the better informed you are on current events and history, the more you will learn, enjoy and contribute. To this end, please:

1. Do your reading. Read critically, take notes, note down questions you have.
2. Participate in class- ask questions, contribute ideas, listen actively.
3. Regularly reading a major world newspaper should already be part of our habits but if not, there's no better time to start than the present. You can access many of major newspapers/news sources online. Some good sources are:

Major World Newspapers: The New York Times, Washington Post, The Guardian,

Wall Street Journal, The Financial Times
Websites: BBC http://www.bbc.co.uk/news/world/, Al Jazeera http://english.aljazeera.net/ Foreign Policy http://www.foreignpolicy.com/
Magazines: The Economist http://www.economist.com/
Blogs: Stephen Walt on ForeignPolicy.com http://walt.foreignpolicy.com/ , NPR Planet Money http://www.npr.org/blogs/money/

Course Materials:

There are two *required* texts for this class:

The first is the main textbook, referred to as D'Anieri in the syllabus:

1. Paul D'Anieri International Politics: Power and Purpose in Global Affairs Third Edition. Referred to as D'Anieri in the syllabus.

Side by side, we'll be exploring the world of the undead with:

2. Daniel Drezner (2010) *Theories of International Politics and Zombies* Princeton Univ. Press. This is referred to as 'Drezner' in the syllabus.

I will supplement these texts with articles and other materials on moodle. For any given week, reading all the assigned material is essential.

3. A few classes assign podcasts. In each case I will provide (and will update if needed) the episode page - you can stream the episode, read the transcript or download from itunes. Listening to podcasts should be treated like a reading assignment.

Course Requirements

The Grading system and scale is as follows:

Grade	A	A-	B+	B	B-	C+	C	C-	D	F
Points	940+	900-939	870-899	830-869	800-829	770-799	730-769	700-729	620-699	620 and below

A = 94 %+
A- = 90- 93.9 %
B+ = 87- 89.9 %
B = 83- 86.9%,
B- = 80- 82.9 %
C+ = 77- 79.9 %
C = 73- 76.9 %
C- = 70- 72.9
D = 62- 69.9 %
F= below 62 %

Note: If a student is taking the class P/F, they must achieve a C- or above to get a Pass.

Your grade is made up of the following components:

Participation 12% (120 points)
Note that there is no grade assigned to attendance- showing up to class is not the same thing as participation- it's just a given.

This class will only work if all of us contribute to it. Participation doesn't just refer to showing up and sitting passively in class. By participation, I refer to active, well-prepared

and respectful contributions. So please come to class:

a) having done the assigned reading
b) prepared to contribute in a thoughtful manner – ie. with reference to examples, current news events or the readings
c) prepared to ask and answer questions and
d) prepared to engage with the perspectives being offered in class.

Try to come to class with at least one question or comment per day. I will call on you to stimulate discussion. TIP: Come with written reactions or questions to the reading, so you have something to refer to.

While verbal participation is crucial- there are other ways to participate apart from speaking in class. Contribute your thoughts on the class forum on moodle. Email me with comments or questions. Suggest an interesting story or article that fits with the class. I will take into account conversations during office hours but only to the extent that it relates to the material. While I enjoy chatting and welcome drop ins- these chats do not count towards participation. In short, there are many ways to participate and contribute to class. You will get a lot more out of the class if you choose some of these ways.

Moodle submitted current affairs journal 8% (80 points)

International Relations thrives on a synthesis between theory and real world events and you are encouraged to make these connections throughout the course. To get the full 7% you should have a) written 7 journal entries from weeks 2-14. Thus, roughly every two weeks you will pick one story in the news that relates to what we're reading and discussing in class that week. b) You will be expected to briefly provide the details of the news story (where it's from, who wrote it, dates, title etc.), connect it to class materials, note why it is interesting and what you think of it in about 300 words. Label each journal by number ie. Journal entry 1, Journal entry 2 etc. Submit your entry electronically on moodle in the weekly forums provided by Midnight on Wednesdays.

Time permitting, I may call on you to share a story you picked that week. If picked, be prepared to briefly explain why you picked the story, how it fits with the theory or issue we're discussing and what your thoughts or questions on the story are.

If you write an entry every week on time, you will get the full 7%. An additional 1% goes towards the general quality and relevance of your journals. Thus to earn the full 8%, you will be required to complete all entries in a timely, relevant and thoughtful manner. If your journals consistently fail to meet these criteria, I may deduct points.

Quizzes 10% (2% each, total) (100 points)

There will be 6 random pop quizzes, in class writing assignments or map tests during the course of the class. If you are keeping up with the reading and paying attention in class, you'll do fine. I will drop your lowest grade at the end. There will be **no make up quizzes**, unless there are truly extenuating circumstances that caused this.

2 Analytical Papers (14% each, 28%) 280 points

You will write two short papers during the semester. In each case, you will be asked to interpret and analyze cases, articles, speeches or a film based on the theories we have learned. Each paper will be 4 pages, typed, numbered, double-spaced and stapled.

The assigned article and guidelines will be announced and distributed in class.

Exams – Mid-Term 18%, Final 24% (Total 42%) 420 points
There will be two exams- a mid-term and final. Exams will be closed book. The first mid-term will test you on material from week 2-5, the second mid-term will test you on material from weeks 6-10 and the final will test on week 11-15 plus the major theories.

NOTE: THE EXAM DATES ARE NON-NEGOTIABLE AND NON-CHANGEABLE. PLEASE MAKE TRAVEL PLANS ACCORDINGLY.

CLASS POLICIES

Attendance Policy: Too many unexcused absences will affect your course grade. If you have 3-5 unexcused absences – your grade will be lowered a half letter (so a B will become a B-); 6-7 absences - grade will be lowered a full letter (a B will become a C); 8 or more absences - subject to my discretion, you may get an F.

Late Policy: Please come to class on time. If you are consistently late, it will affect your participation grade. If you have constraints (ie. class on the other side of the campus) let me know before time. Once in class, please stay in class and don't walk in and out- unless you *absolutely* need to.

Late turning work in: Your work is due when it's due. Except for extenuating circumstances there will be no extensions – I'll be the judge of those circumstances. For every day past the deadline, I will deduct 5 points or half a letter grade from your paper. Beyond 5 days, I will not accept the assignment. Talk to me with any issues early on.

Academic Integrity Policy: DePauw University and I both take academic integrity very seriously. I will uphold DePauw University's Academic Honesty Policy. The policy and discussion of each student's obligations and rights are in the Student Handbook. The complete Academic Integrity Policy can be found at:
http://www.depauw.edu/univ/handbooks/dpuhandbooks.asp?ID=101&parentid=100
Cheating, plagiarism, submission of the work of others, etc. violates DePauw policy on academic integrity and will result in penalties ranging from an F for the assignment or F for the class to academic probation or even suspension from the university, depending on

the circumstances.
Ignorance of the rules is not a valid excuse so make sure you're familiar with University policy. There is absolutely no reason to consider cheating or passing someone else's work off as your own. If you have any doubt whatsoever that you may be incorrectly using someone's work- please feel free to check with me and ask.
To avoid the problem of plagiarism be sure to *attribute* all information, data, arguments, and language – even if paraphrased – borrowed from sources to the original author and to *document* the source fully.

- **Attribution** = "According to XYZ…"
- **Documentation** = source citation in foot- or end-note form or using parenthetic citation: (XYZ, 92). Parenthetic citation requires a "Works Cited/References" list at the end of the paper.

ADA/Disability Accommodations: DePauw University is committed to providing equal access to academic programs and university administered activities with reasonable accommodations to students with disabilities, in compliance with the Americans with Disabilities Act and Amendments (ADAAA). I rely on the

Disability Services Coordinator for assistance in verifying the need for accommodations and developing an accommodation strategy. If you feel you may need an accommodation based on the impact of a disability or learning challenge, please contact Pamela Roberts, Coordinator of Student Disability Services for information on how to receive accommodations and support. Student Disability Services is located at 101 E. Seminary St., 765-658-6267. I will not be able to make accommodations without the advice of Disability Services. Please make an appointment to see me after you have received your letter.

Technology Policy: I do not allow laptops in class- if you absolutely need one for the sole purpose of taking notes, talk to me beforehand. Very few things are as distracting as a ringing/buzzing cell phone. Please turn yours off or on silent – not just vibrate. This also means no TEXTING. Do us all a favor and keep your phone in your bag, please!

Communication with me: My office hours exist for you to come by for a chat, to discuss the material, follow up on questions and seek advice or help. If your schedule does not accommodate the scheduled office hours, please make an appointment. Of course, make sure emails are comprehensible and are addressed appropriately and not too 'creatively'.

Note: Your official DePauw email is the one we will use to minimize confusion.

Phew, now let's see what this class is all about, shall we?

COURSE SCHEDULE

(This is roughly the schedule, minor adjustments may be made as we go along)

UNIT 1: CORE CONCEPTS AND THE IMPORTANCE OF THEORY

WEEK 1:

Tuesday Jan 28: What is IR?

- Introductions, Syllabus, Big Questions
- Drezner p. 1-22

Thurs Jan 30: Terms, Concepts and History of the field

D'Anieri p. 27-33 (start from "The Birth of International Politics"- stop at "Europe and the rest of the world")
skim p 34-47,
then read p. 47-56 (from "The Cold War" till end)
then read p. 214- 221

WEEK 2: Theory

Tuesday Feb 4: The purpose of theory

- D' Anieri p. 10-21 (start from "The Science of International Politics")
- *Simulation (The Situation will be distributed before time*) and debrief

Thursday Feb 6: Realism

- D'Anieri p. 63 – 70 (from "Paradigms of International Relations" till "Power in Realist Theory)
- Drezner "The Realpolitik of the living dead" p. 33- 45

WEEK 3: Theory Continued

Tuesday 11: Realism Continued

- D'Anieri p. 70 – 77 (from "Power in Realist Theory"- end of p. 77)
- Mearsheimer Structural Reali

Thursday Feb 13: Liberalism

- D'Anieri Liberalism p. 78-88
- Drezner "Regulating the Undead in a Liberal World Order" p. 47- 60
- Brezinski and Mearsheimer *Clash of the Titans* (E)

WEEK 4: More Theories!

Tuesday Feb 18: Constructivism

- D'Anieri Constructivism p. 103-109
- Drezner *The Social Construction of Zombies p. 67- 76*
- *Listen: This American Life "Kid Politics" Stories 1 and 2* http://www.thisamericanlife.org/radio-archives/episode/424/kid-politics
- Walt, Stephen *National Stupidity* Foreign Policy

Thursday February 20 Constructivism and Feminism

- D' Anieri Feminist International Relations Theory p. 109 -117
- Hudson, H (2012) What Sex means for world peace *Foreign Policy*

- Zenko, Micah Walking Loudly and Carrying a Big Stick *Foreign Policy*

Analytical Paper 1 Assigned

WEEK 5: Yup you guessed it: Theories

Tuesday February 25 Individual, Domestic and Bureaucratic Levels

- D'Anieri p. 161- 186
- Drezner *Domestic Politics and Bureaucratic Politics* p.77-97
- Drezner *We're only Human* p. 99-107

Thursday February 27 Applying the Theories

- D'Anieri *Comparing the paradigms* p. 120- 121
- Snyder, Jack One world, Rival Theories *Foreign Policy*
- Putin op-ed New York Times 2013
- Rosa Brooks Smother 'em with Love *Foreign Policy*

UNIT II: INTERNATIONAL SECURITY

WEEK 6: War

Tuesday March 4: The changing meaning of security

- D'Aneiri International Conflict p. 243-249
- *http://www.nytimes.com/2011/12/18/opinion/sunday/war-really-is-going-out-of-style.html?pagewanted=all*
- Lloyd Axworthy (2001) Human Security and Global Governance: Putting people first *Global Governance 19-22* (E)

Skim:
Zenko, M Cloudy with a Chance of Conflict *Foreign Policy* 2013
Carpenter, Charli http://duckofminerva.blogspot.com/2010/01/top-10-emerging-human-security-issues.html

Thursday March 6: Causes of war and Democratic Peace Theory

- D'Anieri p. 129- 140
- Rice, Condoleeza (2005) The Promise of Democratic Peace

WEEK 7: SECURITY Continued

Tuesday March 11:

- D' Anieri p. 262- 277, (skip types of WMD, read up till section on terrorism)
- Placeholder for something on Nuclear Weapons

Paper 1 Due in class.

Thursday March 13: Military Force

- Brooks, Rosa (2012) What's not wrong with drones *Foreign Policy*
- Mark Bowden "The Killing Machines" *The Atlantic* August 2013

WEEK 8: Security Continued

Tuesday March 18: Terrorism and Counter-Terrorism
Come to class with your own definition of Terrorism

- D' Anieri p. 277- 20 (start from terrorism and insurgency onwards and stop at 'Military power and its purposes')
- http://warontherocks.com/2013/08/not-another-al-qaeda-article/
- "Jihadist Groups Gain in Turmoil across the Middle East" New York Times Dec 3rd 2013

Thursday March 20th Mid-Term

Spring Break!!

UNIT III. POLITICAL ECONOMY (Featuring possible lectures by Prof. Marcoux)

WEEK 9: Theories of IPE

Tuesday April 1: Trade

- D'Anieri The Importance of Political Economy p. 299-311 (end at "Five approaches to IPE")
- D'Anieri p. 329 – 341 (stop at "Globalization of Finance")
- *Explore: http://www.wto.org/*

Come to class with notes on what the WTO is, what is its mission, what issues does it cover.

Thursday April 3rd

Simulation
Placeholder

WEEK 10: FINANCE

Tuesday April 8

- D'Anieri Globalization of Finance p. 341- 354
- Listen: This American Life 'Where does money come from" Stories 1, 2 and 3 http://www.thisamericanlife.org/radio-archives/episode/423/the-invention-of-money

Thursday April 10 Globalization

- D'Anieri The Debate over Globalization p. 354- 357
- Chakravorti and Rao 'Sales Force' *Foreign Affairs* July 2013
- *Look up Millennium Goals http://www.un.org/millenniumgoals/*

UNIT IV: INTERNATIONAL ORDER: GLOBAL GOVERNANCE

WEEK 11: INTERNATIONAL LAW

Tuesday April 15

- Stewart Patrick (2014) The Unruled World *Foreign Affairs*
- D'Anieri p. 397- 422
- Carpenter on Syria- Foreign Affairs

Paper 2 Assigned

Thursday April 17: Human Rights and R2P

Sen, A (2011) The Power of a Declaration *The New Republic*

WEEK 12: INTERNATIONAL and NON GOVERNMENTAL ORGANIZATIONS

Tuesday April 22: International Organizations: The UN

- D'Anieri The United Nations p. 195- 207 (stop at The European Union)
- Reread Stewart Patrick section on UN
- Tharoor, Shashi (2011) Security Council reform: Past, present and future *Ethics and International Affairs*

Thursday April 24: European Union and Transnational Actors

- D'Anieri p. 207- 213, D'Anieri p. 214- 221
- Anne Marie Slaughter Adapting US Policy in a changing international system http://www.theatlantic.com/international/archive/2011/09/adapting-us-policy-in-a-changing-international-system/245307/

NGO Activity

WEEK 13: Global Issues

Tuesday April 29: Inequality and Development Continued
D'Anieri p. 362-373, D'Anieri p. 374- 390

Thursday May 1: Climate Change

D’Anieri p. 428- 435 (stop at Five Approaches…)
Bill McKibben “Global Warming’s Terrifying New Math” *Rolling Stone* 2012

Paper 2 Due in class.

WEEK 14:
Tuesday May 6: Climate Change and Energy issues
D’Anieri p. 442- 449 (pay particular attention to international agreements)

Iied Briefings Unequal Climate Change impacts in LDCs *Brown Center* November 2013
The India Problem *Slate* November 2013

Thursday May 8
Evaluations, Exam Review and Wrap up